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1) addend - numbers to be added (communative)

$2 + 2 = 4$ (with arrows pointing to 2, 2, and 4, and a label 'sum' pointing to the equals sign)

2) sum - answer to adding problem

I have 4 and 9. Eval for their sum.

3) factor - numbers that are multiplied

connections → "factors of #'s"

$2 \times 2 = 4$ (with arrows pointing to the 2s and a box around the equation)

4) product = answer to multiplication

5) equation - math sentence with equal sides
BALANCED SCALE (balanced expressions)

$2+2=4$ and $3+7=5+5$ (with arrows pointing to the equals signs)

$2 \times 2 = 4$ (with arrows pointing to the 2s and 4)

6) algebraic equation =

$2x = 10$ (with an arrow pointing to the equals sign)

$50 + 60 + 70 = 180$ (with arrows pointing to the plus signs and the equals sign)

7) expression - "math problem" without the answer

evaluate for the product of 2 and 7

"math sentence fragment"

$(+)$ $(-)$ (\times) (\div)

$2 \times 7 = 14$

* HARD VOCAB ALERT

8) minuend - # from which the other # is subtracted. ALWAYS THE FIRST #

9) subtrahend - # that will "take away" (ACTION)

10) difference - compare # "subtract"

11) dividend - # that there first (from which the ~~diving~~ dividing happens)

12) divisor - # that "splits it up" (doing the dividing)

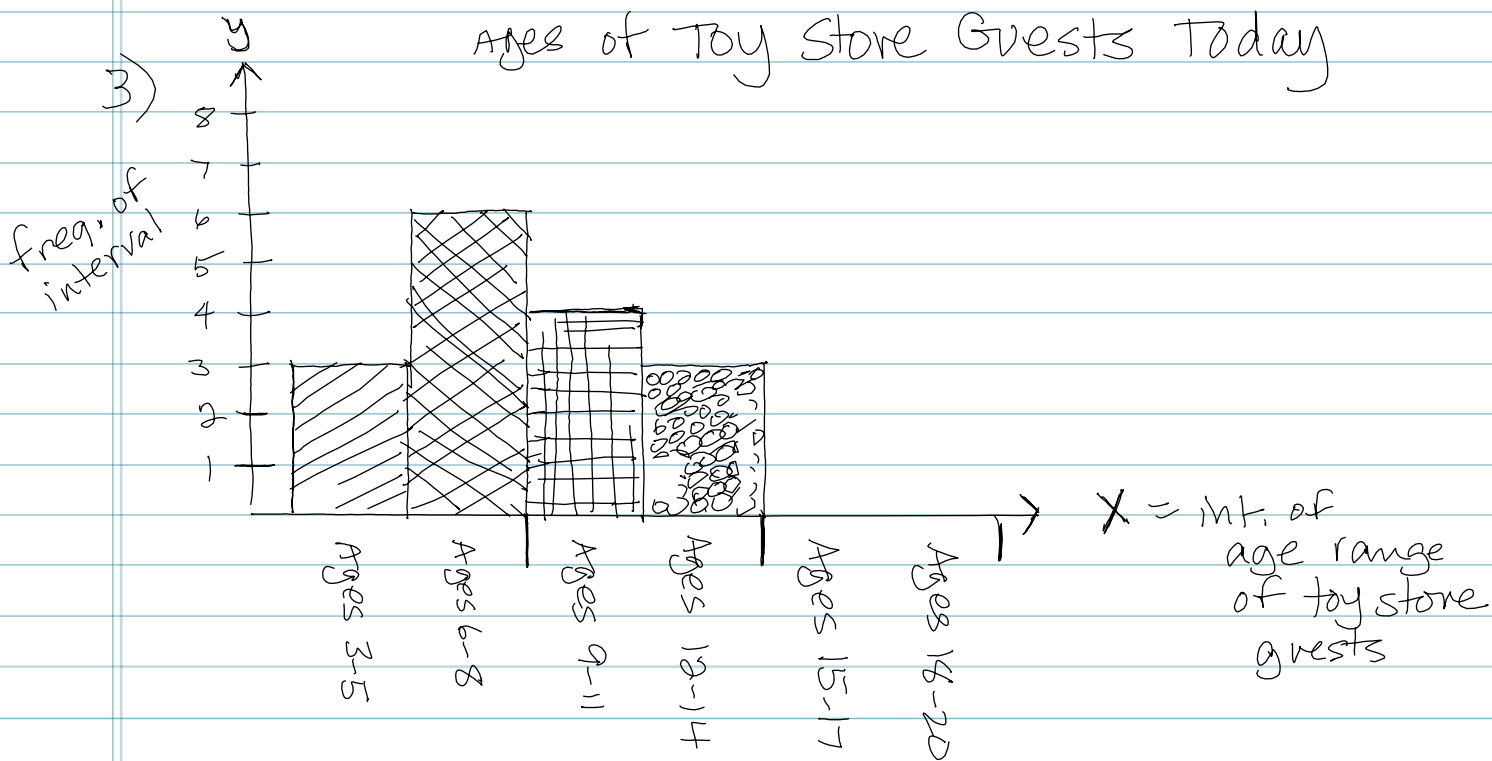
13) quotient - answer...

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p 494 - 497 (1-5)

1) Youngest = 3 range = 10
 Oldest = 13

age, int.	Freq
3-5	3
6-8	6
9-11	4
12-14	3



snapsnots -

#7, #8, #11

outlier

HW p 491 (1-10)